

# KEY STAGE 1

Age 5-7 years old

Pre-lesson assessment



## Materials required:

- Blue, red, yellow and green crayons / felt pens.

The aim of the pre-lesson assessment is:

- To identify if the information has been retained following the Foundation Stage of the grammar of safety signs.
- To ensure that all children are able to recognise the key geometric shapes of safety signs.
- To ensure that all children identify the key colours of safety signs.
- To ensure that children can recognise a safety sign within their school environment.

## Molly & Max

The aim of the Summary is to remind the children of Molly and Max's day out.

The story placed emphasis on:

The uniformed colours of safety signs:

- **BLUE.**
- **RED.**
- **YELLOW.**
- **GREEN.**

The geometric shapes of safety signs:

- CIRCLES.
- TRIANGLES.
- SQUARES.
- RECTANGLES.

Molly and Max had been to the park with Mummy and Daddy. When they woke up the next day Mummy called them down for breakfast. As they were about to start eating breakfast the phone rang. It was Grandma. Mummy spoke to Grandma and then asked if Molly and Max would like to talk to her. "I do" they both shouted at the same time. Max spoke first. Grandma asked him about the day at the park. "It was great," he said. "What did you do?" said Grandma. "The first thing we saw was a clown - he was juggling lots of ROUND balls in the air. The balls were all different colours; the clown had red, blue, green and yellow balls. He didn't drop any of them!". "That sounds difficult" said Grandma. "Then we went to the park. It was massive". "What did you play on?" said Grandma. " There was a yellow slide the shape of a triangle. There were swings. There was a big round red roundabout". Molly was getting tired of waiting to talk to Grandma so she shouted in a very loud voice:

"I love the park, but not in the dark. I love the slide, the yellow slide, I love the swings, the blue and green swings. I love the roundabout, the red roundabout. I love the park the green, green grass. I love it all. I love it all".

Max decided it was Molly's turn to talk to Grandma. "Grandma, Grandma I want to tell you about the park" she said very excited.

"We played in a huge sandpit. I had the green square bucket and Max had the blue round bucket. We couldn't make good sandcastles so we drew lots of shapes in the sand". "What did you draw?" asked Grandma. "We drew circles, squares and triangles. Daddy showed us how to draw a rectangle". "It sounds very exciting" said Grandma. Grandma then told Molly that she was coming over for lunch. "Ok" said Molly. After breakfast Molly and Max decided they knew a rhyme about all the colours and shapes:

Yellow slide with 3 sides,  
Red, red round and red,  
Green, green, green and square,  
Blue, blue, bouncy ball,  
But the rectangle is the best of all!

# Pre-lesson assessment

Age 5-7 years old



## **Assessment:**

- Ensure the children have access to blue, red, yellow and green crayons.
- On a plain piece of paper ask the children using the information from Molly and Max to draw a circle, triangle, square and rectangle.

**Aim:** shapes should be drawn in the following colours:

- Blue or red circle.
- Yellow triangle.
- Green square.
- Red rectangle.

**Explain that safety signs are posted all around the school. Take a tour of the school and ask the children to identify safety signs.**

Before moving onto the next lesson ensure that all the children are:

- Familiar with the colours and shapes of safety signs.
- Familiar with the identification of safety signs in their school environment.

# Lesson 1 and Activity 1

Age 5-7 years old



## Materials required:

- Colour printer.
- Laminator.

The aim of lesson 1 is to start to introduce the meanings of the specific shapes and colours of safety signs.

This lesson aims to be complimentary to the curriculum, in particular:

- PSHE&C.
- Physical Education.

Emphasis should be placed upon the words:

- Stop – red circle with a diagonal line.
- Must do an instruction - blue circle.
- Safe place - green square.
- Warning - yellow and black triangle.

## Activity 1

The aim of the game is to teach children the meaning of safety sign geometric shapes and colours in a fun controlled environment. This game will require lots of space. You may want to incorporate it into a PE lesson or play it as an outdoor activity.

- **OPTION** You can use music in order to motivate physical activities.

## Rules

- The children will need to understand that when the teacher holds up one of the signs that they make their way continuing with the activity i.e. hopping to the appropriate base.
- If the teacher holds up the red circle with the red diagonal line the children must stop still immediately and sit down wherever they are.
- When the children enter the appropriate base the teacher will ask a question or give instruction applicable to the meaning of the sign.
- Explain the meanings of each sign before the game commences i.e. if the children enter the green flag area give them an instruction with regard to a safe place.

Can you see that big tree over there with the bushy leaves on it by the red car? If you look at the sky through that you will be able to see the sun without it hurting your eyes". Max found the red car.

## Instructional

- Print off two copies of the four images on Activity Sheet Number 1 (either make them into flags or laminated cards).
- Mark the room/ area out into 4 areas.

In each area post one of the signs (these will represent bases):

- Yellow triangle with a black border.
- Red circle with a red diagonal stripe running through the middle.
- Blue circle.
- Green square.

The signs represent:

- Yellow triangle with a black border - Warning.
- Red circle with a red diagonal stripe running through the middle – Stop / do not do.
- Blue circle - must do.
- Green square - instruction/direction to or about a safe place.

# Lesson 1 and Activity 1

Age 5-7 years old  
..continued



## How to play:

Ask the children to all travel around the room doing a physical activity or being an animal i.e. hopping / tiger ensure that all the children travel in the same direction - no running.

The teacher will hold up a sign of their choice and all the children will travel continuing with the activity to the specific designated area.

The teacher will then ask a question in accordance with the sign that has been selected i.e. blue flag ask the children 'to do something'.

Once the request, in accordance with the flag, is complete ask the children to travel around the room again doing another physical activity.

Continue to play until all the signs have been chosen and the children understand the meaning of each sign.

## Questions

### **WARNING - YELLOW TRIANGLE WITH BLACK BORDER**

Each time this sign is used, ask a child to give an example of where somebody has asked them not to do something, the child has continued with the activity and received an injury due to the activity i.e. don't climb the tree you will fall, the child has not listened, climbed the tree, fallen and broken a limb - this demonstrates that the sign is giving warning of danger.

### **PROHIBITION - RED CIRCLE WITH A RED DIAGONAL STRIPE**

Each time this sign is held up the children must stop their physical activity immediately and sit down. This demonstrates that the sign means you must stop the activity, you are not allowed to continue the activity.

### **MANDATORY - BLUE CIRCLE**

Each time this sign is held up ask the children to do something:

- Sit down.
- Place hands on head.
- Touch toes.
- Stand on one leg.

This demonstrates that the sign is telling you to do something.

### **INFORMATION / SAFE PLACE - GREEN SQUARE**

Each time this sign is held up give the children some information.

- Where they need to assemble if the fire alarm is activated.
- Where they go if they need first aid treatment.
- The nearest exit out of the room where the activity is taking place i.e. hall.
- Their nearest final exit out of the building from their classroom.

This demonstrates that the sign is giving instruction with regard to a safe place.

## Lesson 2 and Activity 2

Age 5-7 years old



### Materials required:

- Blue, red, yellow green and black crayons / felt pens.
- Printer.

The aim of lesson 2 is to introduce messages that would be placed on each type of sign. This lesson aims to be complimentary to the curriculum, in particular:

- PSHE&C.
- Art.

### Activity 2

Print off Activity Sheet Number 2.

Ask the children to complete the worksheet in groups and discuss the outcome as a whole class.

# Lesson 3 and Activity 3

Age 5-7 years old



## Materials required:

- Printer.
- Pencils / pens.

The aim of lesson 3 is to start extending the knowledge of graphical symbols that are likely to be found on safety signs.

## This lesson aims to be complimentary to the curriculum, in particular:

- Literacy.
- PSHE&C.

## Activity 3

### Instruction

- Split the class into four groups.
- Print off Activity Sheet Number 3.
- Issue one of the four word search's to each child within each group.
- Ask the groups to complete the word search.
- When the word search is complete or after a specified period of time, discuss the uniformed messages for each of the categories:
  - Warning - all of the words within the word search are dangers.
  - Prohibition - all of the words within the word search are stopping you from doing something.
  - Mandatory - all of the words within the word search are requesting you to do something.
  - Information - all of the words within the word search are giving you information.
  - Fire - all of the words are identifying the location of the equipment and fire alarms.

# Lesson 4 and Activity 4

Age 5-7 years old



## Materials required:

- Paper.
- Paint in the following colours:
  - Blue.
  - Red.
  - Yellow.
  - Green.
  - Black.
  - White.

The aim of lesson 4 is to let the children start exploring graphical symbols.

This lesson aims to be complimentary to the curriculum, in particular:

- Art.

## Activity 4

- The children may need the following instruction or direction.
- Ask the children to create graphical symbols for the one of the following signs;

### Now wash your hands

- Draw the image and leave it white.
- Once the symbol has been drawn the image needs to be placed in the middle of a blue circle.

### No skateboarding

- Draw the image and paint/colour it black.
- Draw a circle around the image and paint/colour a red border all the way around the edge of the circle.

### Fire directional arrow

- Draw the image and leave it white.
- Draw a green rectangle around the image and colour or paint it green.

### Steep stairs

- Draw the image and paint / colour it black.
  - Draw a triangle around the image.
  - Paint/colour the edge of the triangle in black.
  - Paint/colour the rest of the triangle yellow.
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- Ask the children to design their symbols with a picture that could be understood without speaking or writing the meaning.

## Lesson 5 and Activity 5

Age 5-7 years old



### Materials required:

- Paper.
- Pens.

\*Please note parental support will be required for the weekend activity.

The aim of lessons is to test the children's knowledge on the grammar of safety signs.

The children should now start to recognise safety signs within their environment.

The emphasis also now needs to be placed upon the meaning of safety signs within other environments i.e. parks, leisure centres, shops etc.

### Activity 5

In groups ask the children to travel around the school identifying as many safety signs as they can on a blank piece of paper. Ask them to:

- Draw the signs.
- Note the shapes and colours ready for discussion.

When all groups have completed the exercise discuss:

- The signs that have been identified.
- The shape of the sign.
- The colour of the sign.
- The meaning of the sign.

Now ask the children to identify as many signs as possible at the weekend in public places e.g.

- Supermarket.
- Swimming Pool.
- Park.
- Shops.



## Lesson 6 and Activity 6

Age 5-7 years old  
Assessment



### Assessment:

The aim of the final lesson is to re-enforce the meaning of safety signs. Discuss signs that have been identified at the weekend. The children should start to recognise that there is a lot of duplication e.g. fire signage.

### Activity 6

- Issue each child with a copy of the Activity Sheet Number 6.
- Ensure that the children have access to blue, red, yellow, green and black crayons or felt pens.
- Request that the children colour in the signs on the activity sheet and identify the meaning of each of the types of signs.
- Ask the children to place the signs they have identified around the school and public places into the correct boxes.
- Discuss the outcomes.